SD U-46 Elgin, ILLINOIS



State and federal laws require public school districts to release report cards to the public each year.

This year, we have updated the report card to provide a full picture of school performance beyond just test scores. A display of this data designed with parents and communities in mind is available on illinoisreportcard.com. All of the metrics posted on illinoisreportcard.com are also included in this report.

STUDENTS

| RACIAL/I | RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION | | | | | | | | | | | |
|----------|--|-------|----------|-------|--|--------------------|------|---------------------------|---|----------------|---------------------|---------------------|
| | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | Americar Indian | More | Percent Low- Income | Percent Limited- English- Proficient | Percent IEP | Percent Homeless | Total Enrollment |
| District | 29.9 | 6.5 | 50.8 | 8.5 | 0.1 | 1.2 | 3.0 | 62.2 | 26.5 | 13.0 | 1.9 | 40,400 |
| State | 49.3 | 17.5 | 25.1 | 4.6 | 0.1 | 0.3 | 3.1 | 54.2 | 10.3 | 14.1 | 2.3 | 2,054,556 |

Low-income students come from families receiving public aid; live in institutions for neglected or delinquent children; are supported in foster homes with public funds; or are eligible to receive free or reduced-price lunches. IEP students are those students eligible to receive special education services.

Limited-English-proficient students are those students eligible for transitional bilingual programs. Total Enrollment is based on Home School.

Homeless students are students who do not have permanent and adequate homes.

| RACIAL/ETHNIC BACKGROUND AND OTHER INFORMATION | | | | | | | | | |
|--|------------------------------|----------------------------|------------------|--------------------|--|--|--|--|--|
| | High Sch. Dropout Rate | Chronic Truancy Rate | Mobility Rate | Attendance Rate | | | | | |
| District | 2.3 | 6.4 | 9.6 | 94.3 | | | | | |
| State | 2.3 | 8.7 | 12.0 | 94.2 | | | | | |

Mobility rate is based on the number of times students enroll in or leave a school during the school year.

Chronic truants are students who are absent from school without valid cause for 9 or more of the last 180 school days.

INSTRUCTIONAL SETTING

| PARENTAL CONTACT* | | | TOTAL SCHOOL DAYS | | |
|-------------------|---------|--|-------------------|------|--|
| | | | | | |
| | Percent | | | Days | |
| District | 98.7 | | District | 173 | |
| State | 95.2 | | State | 175 | |

| STUDENT-TO-STAFF RATIOS | | | | | | | |
|---------------------------------|--------------------------------|------------------------------|-------------------------|--|--|--|--|
| Pupil- Teacher Elementary | Pupil- Teacher Secondary | Pupil- Certified Staff | Pupil- Administrator | | | | |
| 21.6 18.5 | 20.4 18.4 | 13.9 11.3 | 257.4 173.3 | | | | |

^{*} Parental contact includes parent-teacher conferences, parental visits to school, school visits to home, telephone conversations, and written correspondence.

| AVERAGE C | AVERAGE CLASS SIZE (as of the first school day in May) | | | | | | | | | | |
|-------------------|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| Grades | к | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 - 12 | Overall |
| District State | 19.1 20.7 | 23.6 21.6 | 22.5 21.9 | 23.6 22.4 | 23.7 22.7 | 24.3 23.1 | 25.3 22.7 | 22.0 21.8 | 24.9 22.2 | 19.5 19.4 | 22.0 21.2 |

| TIME DEVOTED TO TEACHING CORE SUBJECTS (Minutes Per Day) | | | | | | | | | | | | |
|--|----|-----------|----|----|---------|----|-----------------------|-----|----|----------------|----|----|
| | M | athematic | cs | | Science | | English/Language Arts | | So | Social Science | | |
| Grades | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 | 3 | 6 | 8 |
| District | 67 | 66 | 44 | 33 | 34 | 44 | 150 | 144 | 82 | 34 | 37 | 44 |
| State | 65 | 58 | 55 | 31 | 44 | 46 | 139 | 100 | 89 | 30 | 43 | 45 |

| TEACHER | TEACHER INFORMATION (Full -Time Equivalents) | | | | | | | | | | |
|----------|--|-------|----------|-------|--|--------------------|-------------------------|---------|------|--------|-----------------|
| | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | UnKnowr | Male | Female | Total Number |
| District | 78.3 | 2.1 | 17.6 | 1.5 | 0.0 | 0.5 | 0.0 | 0.0 | 23.6 | 76.4 | 2,162 |
| State | 82.5 | 6.4 | 5.7 | 1.4 | 0.1 | 0.2 | 8.0 | 3.0 | 23.2 | 76.8 | 129,668 |

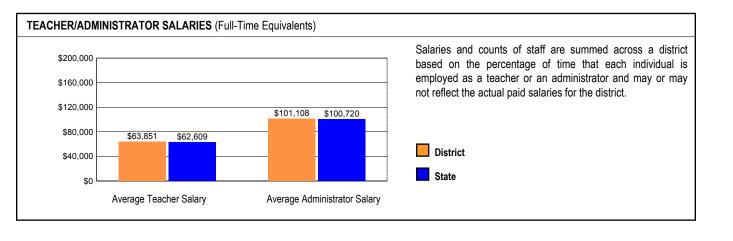
| TEACHER | INFORMATION | | | | |
|-----------|----------------------|---|--|---|--|
| | | % of Teachers with Bachelor's Degrees | % of Teachers with Masters's & Above | % of Teachers with Emergency or Provisional Credentials | % of Classes Not Taught by Highly Qualified Teachers |
| District: | All Schools | 33.2 | 66.4 | 0.3 | 1.8 |
| | High Poverty Schools | 31.1 | 68.7 | 0.2 | 3.2 |
| | Low Poverty Schools | 34.6 | 65.4 | 0.0 | 0.6 |
| State: | All Schools | 38.4 | 61.1 | 0.6 | 0.8 |
| | High Poverty Schools | 41.2 | 57.5 | 1.5 | 3.6 |
| | Low Poverty Schools | 31.3 | 68.6 | 0.3 | 0.0 |

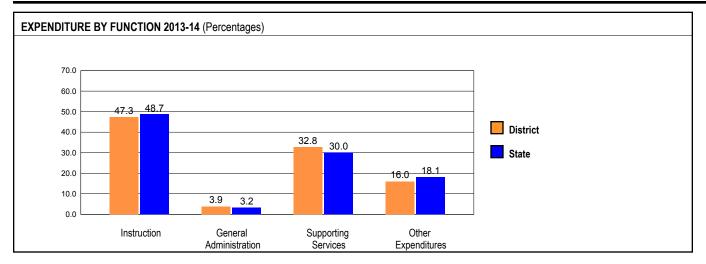
The No Child Left Behind Act requires that information for certain data elements be disaggregated by high- and low-poverty schools. Poverty (low-income) is defined on page 1 of all report cards. High- and low-poverty schools include those in the top and bottom quarters of the poverty distribution of schools in the state.

| TEACHER RETENTION RATE | | | | |
|------------------------|------|--|--|--|
| District | 84.1 | | | |
| State | 85.0 | | | |

| PRINCIPAL TURNOVER (Count) | | | | | | |
|----------------------------|-----|--|--|--|--|--|
| District | 1.8 | | | | | |
| State | 1.9 | | | | | |

SCHOOL DISTRICT FINANCES





| REVENUE BY SOURCE 2013-14 | | | | | | | |
|---------------------------|---------------|------------|---------|--|--|--|--|
| | District | District % | State % | | | | |
| Local Property Taxes | \$297,187,051 | 62.7 | 61.7 | | | | |
| Other Local Funding | \$14,049,058 | 3.0 | 4.4 | | | | |
| General State Aid | \$90,443,606 | 19.1 | 16.4 | | | | |
| Other State Funding | \$37,957,857 | 8.0 | 9.6 | | | | |
| Federal Funding | \$34,412,640 | 7.3 | 7.8 | | | | |
| TOTAL | \$474,050,212 | | | | | | |

| EXPENDITURE BY FUND 2013-14 | | | | | | | | |
|--|---------------|------------|---------|--|--|--|--|--|
| | District | District % | State % | | | | | |
| Education | \$333,025,958 | 72.8 | 73.4 | | | | | |
| Operations & Maintenance | \$29,041,402 | 6.3 | 6.3 | | | | | |
| Transportation | \$25,202,764 | 5.5 | 3.7 | | | | | |
| Debt Service | \$43,836,666 | 9.6 | 8.0 | | | | | |
| Tort | \$8,995,836 | 2.0 | 1.2 | | | | | |
| Municipal Retirement/ Social Security | \$13,932,581 | 3.0 | 2.1 | | | | | |
| Fire Prevention & Safety | \$1,664,730 | 0.4 | 0.5 | | | | | |
| Capital Projects | \$1,735,237 | 0.4 | 4.7 | | | | | |
| TOTAL | \$457,435,174 | | | | | | | |

| OTHER FINAL | NCIAL INDICATORS | | | |
|-------------|---|--|---|---|
| | 2012 Equalized Assessed Valuation per Pupil | 2012 Total School Tax Rate per \$100 | 2013-14 Instructional Expenditure per Pupil | 2013-14 Operating Expenditure per Pupil |
| District | \$130,889 | 6.54 | \$6,095 | \$10,672 |
| State | ** | ** | \$7,419 | \$12,521 |

^{**} Due to the way Illinois school districts are configured, state averages for equalized assessed valuation per pupil and total school tax rate per \$100 are not provided.

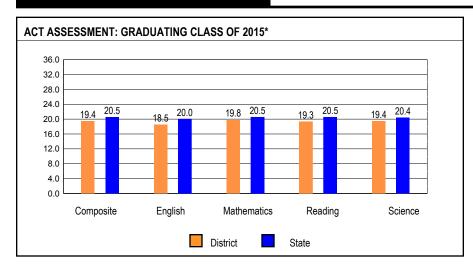
Equalized assessed valuation includes all computed property values upon which a district's local tax rate is calculated.

Total school tax rate is a district's total tax rate as it appears on local property tax bills.

Instructional expenditure per pupil includes the direct costs of teaching pupils or the interaction between teachers and pupils.

Operating expenditure per pupil includes the gross operating cost of a school district excluding summer school, adult education, bond principal retired, and capital expenditures.

ACADEMIC PERFORMANCE



The number and percent of students taking the ACT are no longer reported since virtually every eleventh grade student takes the ACT as part of the PSAE.

* Includes graduating students' most recent ACT Assessment scores from an ACT national test date or PSAE testing. All students whose scores are college reportable, both standard and extended time tests, are now included. State averages for ACT data are based on regular public schools and do not include private and special purpose schools.

| READY FOR | READY FOR COLLEGE COURSE WORK | | | | | | | | | | |
|-----------|-------------------------------|--|--|--|--|--|--|--|--|--|--|
| District | 38.7 | | | | | | | | | | |
| State | 45.6 | | | | | | | | | | |

| PERCENT | PERCENT OF STUDENTS MET ACT BENCHMARKS | | | | | | | | | | | | |
|----------|--|------|------|---------|----------------|--|--|--|--|--|--|--|--|
| | English | Math | Read | Science | ALL 4 Subjects | | | | | | | | |
| District | 52.2 | 34.7 | 32.2 | 29.4 | 19.3 | | | | | | | | |
| State | 61.2 | 39.7 | 39.3 | 35.3 | 24.9 | | | | | | | | |

| COLLEGE E | NROLLMENT | _ |
|-----------|-----------|-----------|
| | 12 Months | 16 Months |
| District | 64.4 | 68.9 |
| State | 69.6 | 73.4 |

| FRES | FRESHMEN ON TRACK | | | | | | | | | |
|----------|-------------------|--|--|--|--|--|--|--|--|--|
| District | 85.2 | | | | | | | | | |
| State | 83.4 | | | | | | | | | |
| | | | | | | | | | | |

| 8TH GRADE | 8TH GRADERS PASSING ALGEBRA I * | | | | | | | | | | |
|-----------|---------------------------------|--|--|--|--|--|--|--|--|--|--|
| District | 33.5 | | | | | | | | | | |
| State | 28.4 | | | | | | | | | | |
| | | | | | | | | | | | |

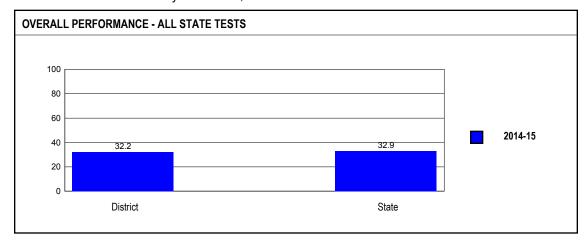
^{*} For the 8th graders passing algebra I, if the percentage is 0, it means that an Algebra I course is not offered.

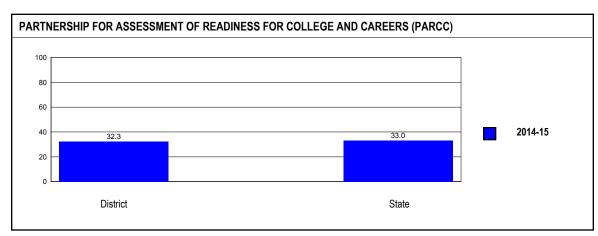
| HIGH SCHO | OL 4-YEAF | R GRADUA | ATION RAT | Έ | | | | | | | | | | |
|-----------|-----------|----------|-----------|-------|-------|----------|-------------|--|--------------------|-------------------------|------|---------|----------------------------------|---|
| | | Ger | nder | | | Ra | ice / Ethni | icity | | | | | | |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | LEP | Migrant | Students with Disabilities | Econo- mically Disad- vantaged |
| District | 85.8 | 83.6 | 88.1 | 93.7 | 84.5 | 77.6 | 96.9 | | | 81.9 | 65.8 | | 73.6 | 79.2 |
| State | 85.6 | 82.8 | 88.4 | 90.2 | 75.5 | 80.7 | 93.9 | | | 85.3 | 72.0 | | 70.5 | 77.9 |

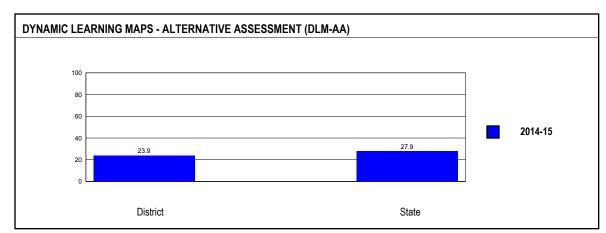
| HIGH SCHO | OL 5-YEAF | R GRADU | ATION RAT | Έ | | | | | | | | | | |
|-----------|-----------|---------|-----------|-------|-------|----------|-------------|--|--------------------|-------------------------|------|---------|----------------------------------|---|
| | | Ger | nder | | | Ra | ice / Ethni | city | | | | | | |
| | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian/ Pacific Islander | American Indian | Two or More Races | LEP | Migrant | Students with Disabilities | Econo- mically Disad- vantaged |
| District | 88.0 | 85.5 | 90.6 | 94.1 | 84.3 | 81.7 | 97.5 | | | 91.1 | 66.7 | | 71.5 | 82.8 |
| State | 87.7 | 85.2 | 90.2 | 91.3 | 78.9 | 84.3 | 95.6 | | | 88.0 | 77.5 | | 74.9 | 81.1 |

OVERALL STUDENT PERFORMANCE

These charts present the overall percentage of state test scores categorized as meeting or exceeding the PARCC expectations or DLM-AA Standards for your district, and the state.



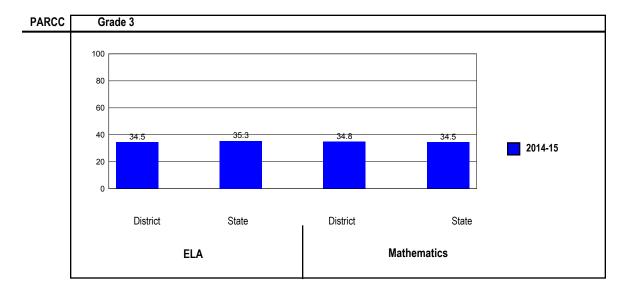


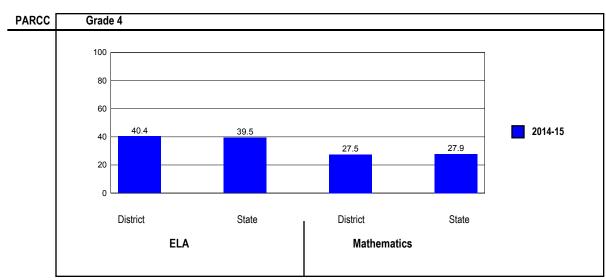


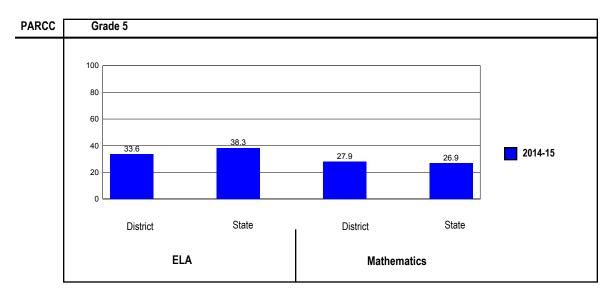
DLM-AA scores in the Progressing and Attaining performance levels count the same, respectively, as scores on PARCC that met or exceeded expectations.

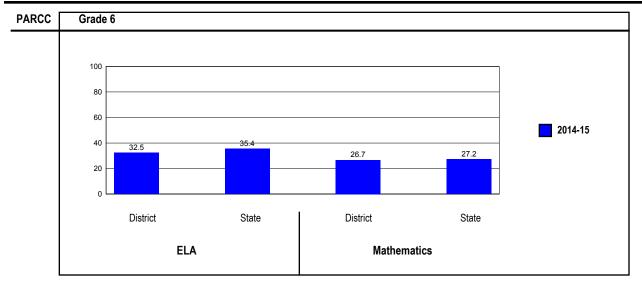
PARCC PERFORMANCE

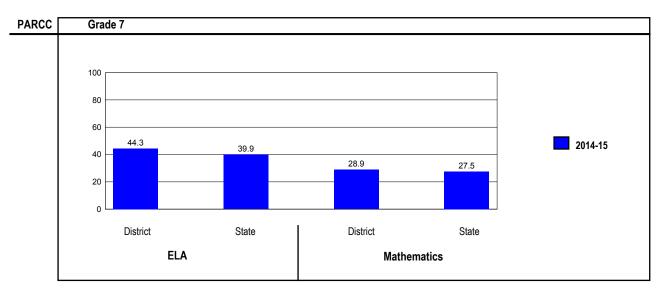
These charts show the percentage of student scores meeting or exceeding expectations for the grades and subjects tested on PARCC that have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers.

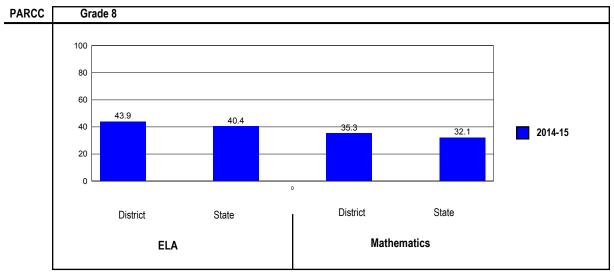


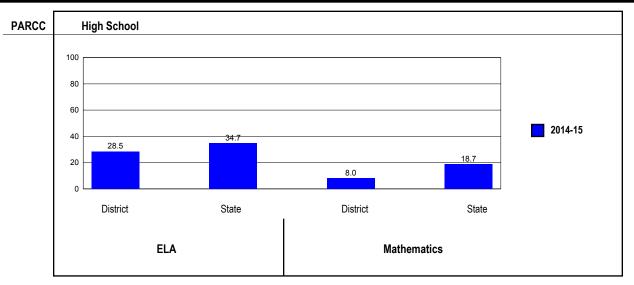






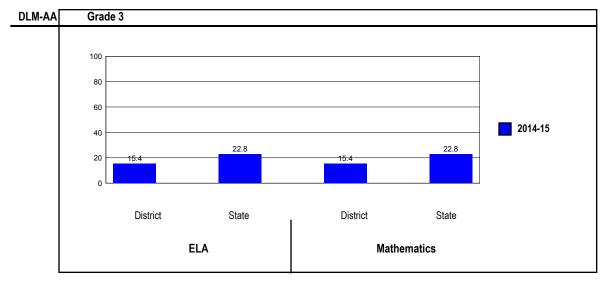


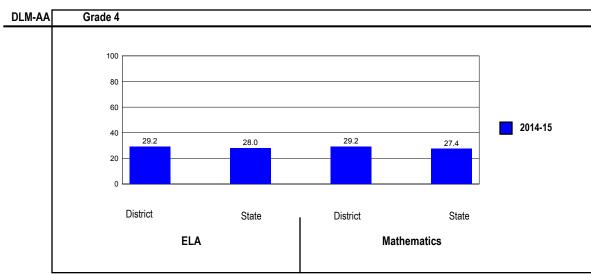


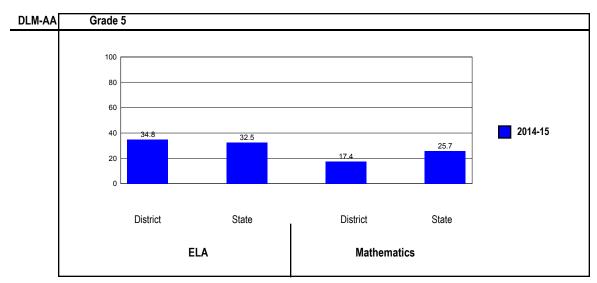


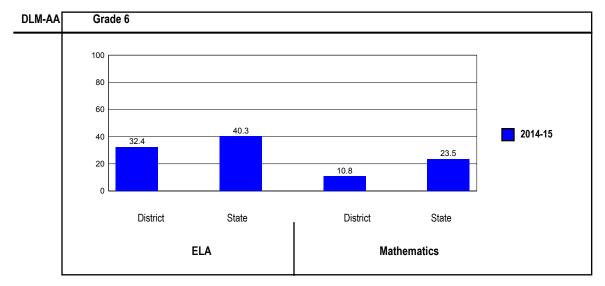
DLM-AA PERFORMANCE

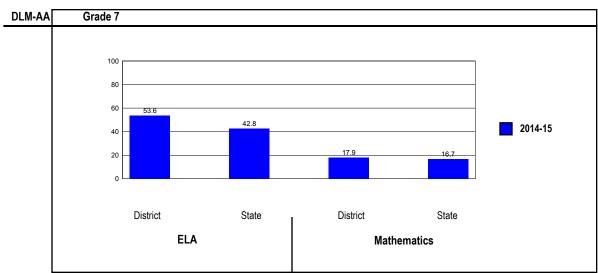
These show the percentage of student scores meeting or exceeding Standards for the grades and subjects tested on DLM-AA

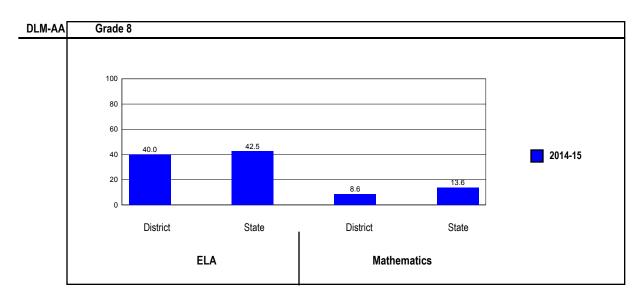


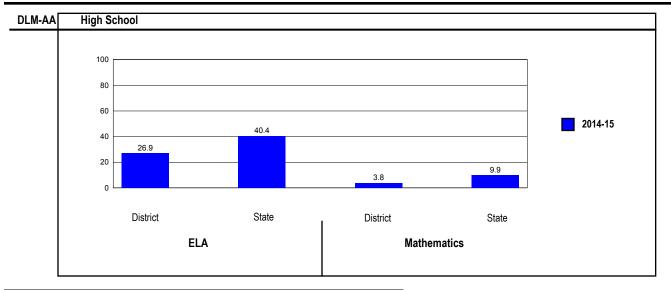












PERFORMANCE ON STATE ASSESSMENTS

Federal law requires that student achievement results for schools providing Title I services be reported to the general public.

The PARCC is administered to students in grade 3 through 8 and high school. The DLM-AA is administered to students in grade 3 through 8 and 11 with disabilities whose Individualized Education Programs (IEPs) indicate that participation in the PARCC would not be appropriate.

Students with disabilities have an IEP (No Child Left Behind Act). An IEP is a written plan for a child with a disability who is eligible to receive special education services under the Individuals with Disabilities Education Act.

In order to protect students' identities, test data for groups of fewer than ten students are not reported.

| PERCE | NTAGE OF S | TUDENTS N | OT TESTE | D IN STAT | E TESTIN | G PROGRA | AMS FOR E | LA | | | | | | | |
|----------|-------------|-----------|----------|-----------|--------------------------|----------|-----------|--------|--|--------------------|-------------------------|--------|-----|---------------------------------|---------|
| | | | Gei | nder | Racial/Ethnic Background | | | | | | | | | | |
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American Indian | Two or More Races | LEP | | Students with Disabilitie | Disadv |
| | *Enrollment | 21,162 | 10,927 | 10,235 | 6,096 | 1,403 | 11,106 | 1,812 | 8 | 164 | 573 | 4,560 | 1 | 2,554 | 13,305 |
| District | Reading | 2.2 | 2.7 | 1.7 | 1.6 | 3.7 | 2.5 | 1.2 | | 2.4 | 2.6 | 2.1 | | 3.8 | 2.4 |
| State | *Enrollment | 1,051,652 | 539,231 | 512,415 | 519,458 | 180,276 | 267,114 | 48,403 | 1,065 | 3,047 | 32,282 | 80,475 | 208 | 147,346 | 562,215 |
| Otale | Reading | 4.4 | 4.5 | 4.4 | 3.6 | 6.4 | 4.9 | 3.2 | 5.4 | 5.1 | 4.5 | 4.0 | 1.4 | 6.7 | 4.8 |

^{*} Enrollment as reported during the testing windows for grades 3-8 and high school.

Number of LEP Students who have attended schools in the U.S. for less than 12 months and are not assessed on the State's reading/language arts test:

| PERCE | NTAGE OF ST | UDENTS | | ender | ATE TEST | ING PROG | RAMS FOR | | | | | | | | |
|----------|-------------|-----------|---------|---------|----------|----------|----------|--------|--|----------|-------------------------|--------|-----|----------------------------------|---|
| | | All | Male | Female | White | Black | Hispanic | Asian | Native Hawaiian /Pacific Islander | American | Two or More Races | LEP | | Students with Disabilities | Econo- mically Disadva antaged |
| | *Enrollment | 20,586 | 10,656 | 9,930 | 5,748 | 1,402 | 10,988 | 1,711 | 8 | 166 | 563 | 4,641 | 1 | 2,570 | 13,192 |
| District | Mathematics | 2.5 | 2.7 | 2.3 | 1.8 | 3.8 | 2.8 | 1.9 | | 3.0 | 2.8 | 3.1 | | 3.9 | 2.7 |
| State | *Enrollment | 1,030,879 | 528,251 | 502,622 | 503,822 | 178,769 | 265,697 | 47,032 | 1,068 | 2,998 | 31,486 | 84,312 | 222 | 144,711 | 557,532 |
| | Mathematics | 4.4 | 4.4 | 4.3 | 3.4 | 6.5 | 5.0 | 2.8 | 5.8 | 4.5 | 4.3 | 4.6 | 4.5 | 6.6 | 4.7 |

^{*} Enrollment as reported during the testing windows for grades 3-8 and high school.

Partnership for Assessment of Readiness for College and Careers (PARCC)

Each Performance Level is a broad, categorical level defined by a student's overall scale score and used to report overall student performance by describing how well students met the expectations for their grade level/course. Each Performance Level is defined by a range of overall scale scores for the assessment. There are five Performance Levels for PARCC assessments:

- •• Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- •• Level 5: Exceeded expectations

Students performing at levels 4 and 5 met or exceeded expectations, have demonstrated readiness for the next grade level/course and, ultimately, are on track for college and careers. Performance Level Descriptors (PLDs) describe the knowledge, skills, and practices that students should know and be able to demonstrate at each Performance Level in each content area (ELA/L and mathematics), and at each grade level/course. PLDs are available at http://avocet.pearson.com/PARCC/Home.

Grade 3

| CI (* IO (* II) | ΙДΑ | Ш |
|-----------------|-----|---|

| | | | ELA | | | Mathematics | | | | | |
|-------------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--------------|------------|--|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| District State | 23.0 20.1 | 21.6 21.0 | 20.8 23.5 | 31.6 32.4 | 2.8 2.9 | 14.2 14.1 | 24.9 23.6 | 26.1 27.8 | 29.2 29.1 | 5.6 5.4 | |

Grade 3 - Gender

| | | | | ELA | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-----|-------------|------|------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | District | 25.5 | 23.4 | 20.6 | 29.1 | 1.5 | 14.7 | 24.8 | 25.1 | 30.4 | 5.0 | |
| | State | 23.1 | 22.0 | 23.6 | 29.2 | 2.0 | 15.2 | 23.4 | 26.8 | 28.7 | 5.8 | |
| Female | District | 20.4 | 19.8 | 21.1 | 34.4 | 4.3 | 13.8 | 25.1 | 27.1 | 27.9 | 6.2 | |
| | State | 17.0 | 19.9 | 23.5 | 35.7 | 3.9 | 13.0 | 23.8 | 28.8 | 29.4 | 5.0 | |

Grade 3 - Racial/Ethnic Background **ELA Mathematics** 2 Levels 1 3 4 5 1 4 5 White 10.8 14.3 21.5 48.1 5.3 7.9 15.3 District 42.1 9.0 25.7 12.2 18.4 24.9 3.9 28.9 37.7 7.2 State 17.6 41.4 7.8 Black 33.5 29.2 0.5 25.7 33.7 0.0 District 21.1 15.7 15.5 25.1 25.4 25.7 33.3 21.6 18.4 1.0 28.3 31.0 14.3 1.1 State Hispanic 32.0 District 31.8 27.0 20.7 19.9 0.7 18.6 27.0 20.8 1.5 State 28.5 25.8 23.0 21.7 1.1 18.1 30.8 29.0 20.3 1.7 Asian District 8.3 18.5 59.4 10.2 0.8 7.4 19.0 24.0 3.5 48.8 9.8 22.7 State 6.4 11.2 19.8 52.8 3.1 8.7 19.1 46.5 Native Hawaiian/Pacific Islander District 13.0 15.4 27.2 34.9 9.5 6.0 25.6 21.4 33.9 13.1 State American Indian District 31.8 13.6 31.8 0.0 27.3 27.3 40.9 4.5 State 26.6 24.2 23.2 25.6 0.5 17.1 28.8 33.4 19.7 1.0 Two or More Races District 9.6 15.1 27.4 46.6 1.4 5.5 17.8 32.9 38.4 5.5 4.0 20.2 30.4 7.4 State 16.4 23.0 36.4 13.0 22.3 26.9

Grade 3 - Limited-English-Proficient

| Grac | ie 3 - Lillilleu-Eligii | 911-LIOUR | lelli | | | | | | | | |
|------|-------------------------|-----------|-------|------|------|-----|------|------|---------|------|-----|
| | | | | ELA | | | | Math | ematics | | |
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| | District | 33.0 | 28.7 | 20.8 | 17.1 | 0.4 | 18.4 | 32.3 | 27.7 | 20.1 | 1.4 |
| | State | 33.5 | 28.1 | 22.6 | 15.4 | 0.4 | 20.0 | 32.0 | 28.7 | 17.8 | 1.4 |

Grade 3 - Students with Disabilities

| | | | | ELA | | | | Math | ematics | | |
|---------|----------|------|------|------|------|-----|------|------|---------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | | | | | | | | | | | |
| | District | 55.9 | 20.7 | 10.8 | 11.7 | 0.9 | 25.6 | 38.3 | 21.6 | 12.4 | 2.1 |
| | State | 50.7 | 23.7 | 14.3 | 10.7 | 0.6 | 34.7 | 31.1 | 20.0 | 12.4 | 1.7 |
| Non-IEP | | | | | | | | | | | |
| | District | 17.5 | 21.8 | 22.5 | 35.0 | 3.1 | 12.4 | 22.7 | 26.8 | 32.0 | 6.2 |
| | State | 15.5 | 20.6 | 24.9 | 35.7 | 3.3 | 10.9 | 22.4 | 29.0 | 31.6 | 6.0 |

Grade 3 - Economically Disadvantaged

| - | | | ELA | | | | Mathe | matics | | |
|--------------------------|------|------|------|------|-----|------|-------|--------|------|------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch | | | | | | | | | | |
| District | 30.6 | 26.0 | 21.0 | 21.9 | 0.6 | 19.0 | 31.0 | 26.7 | 21.3 | 2.0 |
| State | 28.7 | 25.6 | 23.3 | 21.4 | 1.0 | 20.6 | 30.3 | 28.3 | 19.1 | 1.7 |
| Not Eligible | | | | | | | | | | |
| District | 8.8 | 13.5 | 20.5 | 50.0 | 7.1 | 5.3 | 13.4 | 24.8 | 44.1 | 12.4 |
| State | 8.6 | 14.7 | 23.9 | 47.3 | 5.5 | 5.3 | 14.4 | 27.2 | 42.7 | 10.4 |

Grade 4

Grade 4 - All

| | | | ELA | | | | M | athematic | S | |
|-------------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--------------|------------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District State | 11.2 10.9 | 18.5 19.7 | 29.9 29.9 | 33.7 32.9 | 6.7 6.5 | 15.3 13.7 | 27.8 29.4 | 29.5 29.1 | 24.4 25.3 | 3.0 2.6 |

Grade 4 - Gender

| | | | | ELA | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-----|-------------|------|------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | District | 14.8 | 20.1 | 29.7 | 30.6 | 4.8 | 17.2 | 27.1 | 27.7 | 25.0 | 3.0 | |
| | State | 13.4 | 22.0 | 30.4 | 29.7 | 4.6 | 15.1 | 29.3 | 27.6 | 25.2 | 2.7 | |
| Female | District | 7.6 | 16.8 | 30.1 | 37.0 | 8.6 | 13.3 | 28.4 | 31.4 | 23.8 | 3.1 | |
| | State | 8.4 | 17.4 | 29.4 | 36.4 | 8.5 | 12.1 | 29.5 | 30.5 | 25.4 | 2.4 | |

Grade 4 - Racial/Ethnic Background

| | | | | ELA | | | | M | athematic | s | |
|------------------------|---------------|------|------|------|------|------|------|------|-----------|------|------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | | | | | | | | | | | |
| | District | 4.4 | 10.0 | 25.3 | 47.7 | 12.6 | 6.9 | 18.1 | 32.3 | 37.7 | 5.0 |
| | State | 6.5 | 15.0 | 29.5 | 40.3 | 8.8 | 8.4 | 23.8 | 31.2 | 33.4 | 3.2 |
| Black | | | | | | | | | | | |
| | District | 18.3 | 26.9 | 33.7 | 19.4 | 1.7 | 25.9 | 43.7 | 21.3 | 9.2 | 0.0 |
| | State | 19.6 | 28.5 | 30.7 | 19.3 | 1.9 | 26.1 | 39.2 | 24.0 | 10.3 | 0.4 |
| Hispanic | | | | | | | | | | | |
| • | District | 15.7 | 24.1 | 33.3 | 24.5 | 2.4 | 20.6 | 34.4 | 29.5 | 14.7 | 0.8 |
| | State | 15.4 | 25.3 | 32.0 | 24.7 | 2.6 | 17.5 | 37.3 | 29.3 | 15.2 | 0.6 |
| Asian | | | | | | | | | | | |
| | District | 1.8 | 6.6 | 22.1 | 53.5 | 15.9 | 3.7 | 10.4 | 25.6 | 48.1 | 12.2 |
| | State | 3.0 | 8.3 | 19.8 | 49.7 | 19.1 | 3.3 | 10.9 | 23.4 | 48.9 | 13.5 |
| Native Haw Islander | aiian/Pacific | | | | | | | | | | |
| ioiuiiuci | District | | | | | | | | | | |
| | State | 7.1 | 14.7 | 29.5 | 39.1 | 9.6 | 9.4 | 24.5 | 23.9 | 36.5 | 5.7 |
| American lı | ndian | | | | | | | | | | |
| | District | 14.8 | 37.0 | 33.3 | 14.8 | 0.0 | 14.8 | 37.0 | 33.3 | 14.8 | 0.0 |
| | State | 16.0 | 22.3 | 31.5 | 26.3 | 3.9 | 16.8 | 34.6 | 29.0 | 18.5 | 1.1 |
| Two or Mor | e Races | | | 07.0 | | | | | | | |
| | District | 10.2 | 10.2 | 27.3 | 40.9 | 11.4 | 13.6 | 18.2 | 29.5 | 35.2 | 3.4 |
| | State | 9.3 | 18.7 | 29.4 | 34.2 | 8.3 | 14.1 | 27.4 | 28.3 | 26.4 | 3.7 |

Grade 4 - Limited-English-Proficient

| | | | ELA | | | | Ma | athematic | s | |
|-------------------|--------------|--------------|--------------|------------|------------|--------------|--------------|--------------|------------|------------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District State | 27.5 33.3 | 37.3 38.4 | 27.7 22.6 | 7.2 5.5 | 0.2 0.2 | 31.6 31.8 | 41.6 45.2 | 22.2 18.3 | 4.7 4.5 | 0.0 0.2 |

Grade 4 - Students with Disabilities

| | | | | ELA | | | | M | athematic | s | |
|---------|----------|------|------|------|------|-----|------|------|-----------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | District | 41.5 | 27.4 | 20.4 | 9.4 | 1.3 | 31.3 | 40.7 | 18.0 | 9.7 | 0.3 |
| | State | 38.3 | 31.4 | 19.6 | 9.8 | 1.1 | 37.9 | 37.3 | 16.3 | 8.0 | 0.5 |
| Non-IEP | District | 6.7 | 17.1 | 31.3 | 37.4 | 7.4 | 12.9 | 25.8 | 31.2 | 26.6 | 3.4 |
| | State | 6.7 | 17.9 | 31.5 | 36.6 | 7.4 | 9.9 | 28.2 | 31.0 | 28.0 | 2.9 |

Grade 4 - Economically Disadvantaged

| | | | ELA | | | Mathematics | | | | | | |
|---------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|--|--|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | | |
| rice Lunch District State | 15.8 16.2 | 24.0 26.3 | 32.4 32.1 | 25.8 23.1 | 2.0 2.3 | 20.5 20.1 | 34.3 37.5 | 29.5 27.8 | 15.1 14.0 | 0.7 0.6 | | |
| District State | 3.1 4.3 | 8.6 11.4 | 25.4 27.1 | 47.9 45.3 | 14.9 11.9 | 6.0 5.6 | 16.2 19.1 | 29.4 30.7 | 41.2 39.6 | 7.2 5.0 | | |

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Grade 5

| Grad | 10.5 | _ \ \ | |
|------|------|-------|--|

| | | | ELA | | Mathematics | | | | | |
|-------------------|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|------------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District State | 13.4 10.8 | 24.5 21.4 | 28.5 29.4 | 31.8 35.6 | 1.8 2.7 | 12.7 13.2 | 29.7 30.2 | 29.7 29.7 | 24.2 23.6 | 3.7 3.3 |

Grade 5 - Gender

| | | | | ELA | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-----|-------------|------|------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | District | 16.7 | 27.2 | 27.8 | 27.4 | 0.9 | 14.9 | 29.7 | 29.4 | 22.2 | 3.8 | |
| | State | 13.4 | 23.9 | 29.7 | 31.4 | 1.6 | 14.9 | 30.6 | 28.0 | 22.9 | 3.7 | |
| Female | District | 9.9 | 21.8 | 29.3 | 36.3 | 2.8 | 10.5 | 29.7 | 30.0 | 26.3 | 3.6 | |
| | State | 8.1 | 18.9 | 29.2 | 40.0 | 3.9 | 11.5 | 29.8 | 31.4 | 24.3 | 3.0 | |

| | | | | ELA | | | | Ma | thematic | S | |
|------------|---------------|------|------|------|------|------|------|------|----------|------|------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | | | | | | | | | | | |
| | District | 5.6 | 14.5 | 29.6 | 47.8 | 2.6 | 4.6 | 20.8 | 30.6 | 39.5 | 4.5 |
| | State | 6.9 | 16.7 | 29.4 | 43.7 | 3.4 | 8.3 | 24.9 | 32.3 | 30.4 | 4.1 |
| Black | | | | | | | | | | | |
| | District | 22.6 | 33.3 | 27.4 | 16.1 | 0.5 | 20.7 | 44.6 | 26.6 | 7.1 | 1.1 |
| | State | 19.4 | 30.7 | 29.2 | 20.0 | 0.8 | 25.5 | 40.7 | 23.9 | 9.3 | 0.5 |
| Hispanic | | | | | | | | | | | |
| | District | 18.5 | 31.4 | 28.0 | 21.5 | 0.6 | 18.0 | 36.4 | 29.5 | 14.5 | 1.5 |
| | State | 14.3 | 27.2 | 31.4 | 25.9 | 1.2 | 16.8 | 37.2 | 29.7 | 15.4 | 0.9 |
| Asian | | | | | | | | | | | |
| | District | 3.7 | 12.1 | 28.2 | 49.1 | 7.0 | 2.6 | 13.1 | 27.7 | 40.9 | 15.7 |
| | State | 3.9 | 8.6 | 21.1 | 56.2 | 10.2 | 3.2 | 11.7 | 22.9 | 44.6 | 17.5 |
| Native Haw | aiian/Pacific | | | | | | | | | | |
| isiailuci | District | | | | | | | | | | |
| | State | 6.1 | 7.8 | 28.7 | 52.2 | 5.2 | 4.3 | 20.5 | 31.6 | 37.6 | 6.0 |
| American I | ndian | | | | | | | | | | |
| | District | 9.1 | 31.8 | 22.7 | 31.8 | 4.5 | 13.6 | 13.6 | 45.5 | 27.3 | 0.0 |
| | State | 15.8 | 20.8 | 28.3 | 33.0 | 2.1 | 12.4 | 36.1 | 31.7 | 18.6 | 1.3 |
| Two or Mo | re Races | | | | | | | | | | |
| | District | 9.5 | 18.9 | 31.6 | 37.9 | 2.1 | 12.6 | 21.1 | 32.6 | 29.5 | 4.2 |
| | State | 9.2 | 20.5 | 27.8 | 39.0 | 3.5 | 12.1 | 29.6 | 28.4 | 25.1 | 4.8 |

Grade 5 - Limited-English-Proficient

| | <u>, </u> | | | ELA | | | Mathematics | | | | | |
|---|---|------|------|------|-----|-----|-------------|------|------|-----|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| ſ | District | 43.3 | 39.4 | 14.9 | 2.3 | 0.0 | 37.7 | 43.1 | 15.9 | 2.9 | 0.4 | |
| | State | 40.7 | 41.2 | 15.0 | 3.2 | 0.0 | 34.8 | 45.4 | 16.0 | 3.4 | 0.3 | |

Grade 5 - Students with Disabilities

| | | | | ELA | | | Mathematics | | | | | |
|---------|----------|------|------|------|------|-----|-------------|------|------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| IEP | District | 46.1 | 30.8 | 12.3 | 10.5 | 0.3 | 29.5 | 42.3 | 17.1 | 9.8 | 1.4 | |
| | State | 38.3 | 35.3 | 18.0 | 8.1 | 0.3 | 34.8 | 41.7 | 16.7 | 6.2 | 0.6 | |
| Non-IEP | District | 8.9 | 23.7 | 30.7 | 34.7 | 2.0 | 10.5 | 28.0 | 31.4 | 26.1 | 4.0 | |
| | State | 6.6 | 19.3 | 31.2 | 39.8 | 3.1 | 9.9 | 28.4 | 31.7 | 26.2 | 3.8 | |

| Grade 5 - Economically | Disadva | ntaged | | | | _ | | | | | |
|--------------------------|---------|--------|------|------|-----|-------------|------|------|------|-----|--|
| _ | | | ELA | | | Mathematics | | | | | |
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Free/Reduced Price Lunch | | | | | | | | | | | |
| District | 17.9 | 31.2 | 28.6 | 21.6 | 0.7 | 17.5 | 36.8 | 28.9 | 15.2 | 1.5 | |
| State | 16.0 | 28.4 | 31.1 | 23.5 | 0.9 | 19.5 | 38.4 | 27.9 | 13.4 | 0.8 | |
| Not Eligible | | | | | | | | | | | |
| District | 5.9 | 13.5 | 28.4 | 48.6 | 3.6 | 4.9 | 18.0 | 30.9 | 38.9 | 7.3 | |
| State | 4.5 | 13.0 | 27.4 | 50.2 | 4.9 | 5.6 | 20.3 | 31.9 | 35.8 | 6.4 | |

Grade 6

| Grad | A 6 | _ Δ | П |
|------|-----|-----|---|

| | | | ELA | | | | Math | nematics | ; | |
|-------------------|--------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--------------|------------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District State | 10.6 11.4 | 23.2 21.6 | 33.8 31.6 | 29.0 31.2 | 3.5 4.2 | 11.5 12.7 | 31.9 29.7 | 29.9 30.5 | 24.3 24.0 | 2.4 3.2 |

Grade 6 - Gender

| | | | | ELA | | | Mathematics | | | | | |
|--------|----------|------|------|------|------|-----|-------------|------|------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 | |
| Male | District | 13.6 | 28.2 | 33.4 | 23.2 | 1.6 | 12.4 | 33.0 | 28.5 | 23.3 | 2.8 | |
| | State | 14.8 | 24.9 | 31.8 | 25.9 | 2.6 | 14.3 | 30.1 | 29.0 | 23.2 | 3.4 | |
| Female | District | 7.4 | 17.8 | 34.3 | 35.1 | 5.5 | 10.5 | 30.7 | 31.4 | 25.4 | 1.9 | |
| | State | 7.8 | 18.2 | 31.4 | 36.8 | 5.8 | 11.0 | 29.2 | 32.0 | 24.8 | 2.9 | |

Grade 6 - Racial/Ethnic Background

| | Racial/=uniic | | | ELA | | | | Ma | thematics | 3 | |
|------------------------|---------------------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | District State | 5.4 6.4 | 13.6 16.6 | 31.7 32.2 | 43.2 39.2 | 6.2 5.5 | 6.3 7.4 | 19.2 23.5 | 32.9 33.5 | 38.3 31.7 | 3.3 4.0 |
| Black | District State | 17.7 23.0 | 30.2 31.9 | 32.3 28.9 | 18.8 15.3 | 1.0 1.0 | 21.2 25.6 | 47.7 41.1 | 21.8 24.3 | 8.8 8.7 | 0.5 0.4 |
| Hispanic | District State | 14.0 15.0 | 29.7 27.2 | 36.3 34.2 | 19.0 22.2 | 1.0 1.4 | 14.9 16.3 | 39.9 37.6 | 29.3 30.3 | 15.7 15.0 | 0.3 0.7 |
| Asian | District State | 0.9 3.4 | 9.0 8.4 | 26.2 21.5 | 51.1 51.5 | 12.9 15.3 | 1.3 3.1 | 12.0 10.7 | 25.8 22.6 | 48.1 45.8 | 12.9 17.8 |
| Native Hav Islander | vaiian/Pacific District State | 5.5 | 15.1 | 37.0 | 37.0 | 5.5 | 8.8 | 25.2 | 28.6 | 34.0 | 3.4 |
| American I | ndian District State | 16.0 12.3 | 28.0 20.9 | 32.0 35.2 | 24.0 28.2 | 0.0 3.4 | 8.0 13.5 | 44.0 33.6 | 32.0 31.5 | 8.0 19.1 | 8.0 2.3 |
| Two or Mo | re Races District State | 9.1 9.7 | 22.1 20.4 | 32.5 30.4 | 33.8 33.7 | 2.6 5.9 | 7.8 12.0 | 28.6 29.2 | 41.6 28.8 | 16.9 25.4 | 5.2 4.6 |

Grade 6 - Limited-English-Proficient

| Orace o - Ellillica-Eligii | 311-1 10116 | GIIL | | | | | | | | |
|----------------------------|-------------|------|------|-----|-----|------|------|---------|-----|-----|
| | | | ELA | | | | Mat | hematic | S | |
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District | 40.1 | 44.6 | 13.7 | 1.5 | 0.0 | 37.2 | 49.0 | 12.5 | 1.3 | 0.0 |
| State | 48.8 | 36.9 | 11.8 | 2.4 | 0.1 | 41.9 | 43.4 | 11.4 | 3.0 | 0.3 |

Grade 6 - Students with Disabilities

| | | | | ELA | | | Mathematics | | | | |
|---------|----------|------|------|------|------|-----|-------------|------|------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | | | | | | | | | | | |
| | District | 44.0 | 36.9 | 15.9 | 3.2 | 0.0 | 37.4 | 45.8 | 11.6 | 5.2 | 0.0 |
| | State | 43.1 | 33.5 | 17.1 | 5.8 | 0.5 | 39.6 | 40.2 | 14.7 | 5.1 | 0.5 |
| Non-IEP | | | | | | | | | | | |
| | District | 6.6 | 21.5 | 35.9 | 32.0 | 3.9 | 8.3 | 30.2 | 32.1 | 26.6 | 2.7 |
| | State | 6.7 | 19.9 | 33.8 | 35.0 | 4.7 | 8.7 | 28.1 | 32.8 | 26.8 | 3.6 |

Grade 6 - Economically Disadvantaged

| Ì | | - 5 | ELA | | | Mathematics . | | | | |
|--------------------------|------|------|------|------|-----|---------------|------|------|------|-----|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch | | | | | | | | | | |
| District | 14.3 | 29.4 | 35.5 | 19.6 | 1.1 | 15.5 | 38.6 | 30.2 | 15.2 | 0.5 |
| State | 17.4 | 28.7 | 32.7 | 20.0 | 1.3 | 19.1 | 38.5 | 28.6 | 13.2 | 0.7 |
| Not Eligible | | | | | | | | | | |
| District | 3.9 | 12.2 | 30.8 | 45.5 | 7.6 | 4.4 | 20.2 | 29.4 | 40.3 | 5.7 |
| State | 4.3 | 13.3 | 30.3 | 44.6 | 7.6 | 5.1 | 19.2 | 32.7 | 36.8 | 6.2 |

Grade 7

Grade 7 - All

| | | | ELA | | | | | Mathemat | ics | |
|----------|------|------|------|------|------|-----|------|----------|------|-----|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District | 10.0 | 17.9 | 27.8 | 33.4 | 10.9 | 7.7 | 28.3 | 35.1 | 24.6 | 4.3 |
| State | 14.3 | 19.0 | 26.9 | 30.5 | 9.4 | 9.8 | 28.4 | 34.3 | 24.6 | 2.9 |

Grade 7 - Gender

| | | | | ELA | | | | ı | Mathemat | ics | |
|--------|-------------------|------------|--------------|--------------|--------------|--------------|------------|--------------|-----------------|--------------|------------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | Biologi | 13.8 | 22.1 | 29.7 | 26.8 | 7.7 | 8.8 | 28.5 | 34.5 | 23.6 | 4.0 |
| | District State | 18.8 | 21.7 | 27.2 | 26.1 | 7.7 6.2 | 11.5 | 28.7 | 32.6 | 24.0 | 4.6 3.3 |
| Female | District State | 6.1 9.5 | 13.7 16.2 | 25.8 26.5 | 40.2 35.0 | 14.2 12.8 | 6.5 8.1 | 28.2 28.1 | 35.6 36.0 | 25.7 25.3 | 3.9 2.5 |

| Grade / | - Racial/E | tnnic Ba | ckgroun | Id |
|---------|------------|----------|---------|----|
| | | | | |

| | | | | ELA | | | | | Mathemat | ics | |
|------------------------|---------------|------|------|------|------|------|------|------|-----------------|------|------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | | | | | | | | | | | |
| | District | 3.9 | 9.9 | 24.0 | 45.0 | 17.1 | 3.8 | 16.0 | 35.0 | 38.0 | 7.3 |
| | State | 8.9 | 15.1 | 26.6 | 37.0 | 12.4 | 6.1 | 22.1 | 36.3 | 31.9 | 3.5 |
| Black | | | | | | | | | | | |
| | District | 22.6 | 25.1 | 29.6 | 21.1 | 1.5 | 12.0 | 53.0 | 29.0 | 6.0 | 0.0 |
| | State | 27.3 | 27.6 | 26.1 | 17.0 | 2.1 | 19.6 | 41.9 | 28.8 | 9.5 | 0.2 |
| Hispanic | | | | | | | | | | | |
| • | District | 13.0 | 23.0 | 31.7 | 26.9 | 5.4 | 10.2 | 34.8 | 37.4 | 16.1 | 1.5 |
| | State | 18.4 | 23.6 | 29.7 | 24.1 | 4.2 | 12.2 | 35.5 | 35.5 | 16.1 | 0.7 |
| Asian | | | | | | | | | | | |
| | District | 0.8 | 6.3 | 16.0 | 47.1 | 29.8 | 1.7 | 8.8 | 27.2 | 46.4 | 15.9 |
| | State | 4.7 | 7.3 | 17.8 | 41.4 | 28.8 | 2.9 | 10.7 | 25.2 | 44.5 | 16.7 |
| Native Haw Islander | aiian/Pacific | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 7.9 | 15.1 | 22.2 | 42.9 | 11.9 | 3.9 | 20.3 | 37.5 | 32.8 | 5.5 |
| American I | ndian | | | | | | | | | | |
| | District | 16.0 | 32.0 | 28.0 | 24.0 | 0.0 | 8.0 | 36.0 | 52.0 | 4.0 | 0.0 |
| | State | 15.9 | 20.5 | 31.1 | 27.2 | 5.3 | 9.7 | 32.5 | 39.0 | 17.3 | 1.4 |
| Two or Moi | re Races | | | | | | | | | | |
| | District | 10.3 | 17.6 | 25.0 | 26.5 | 20.6 | 9.0 | 29.9 | 26.9 | 32.8 | 1.5 |
| | State | 12.9 | 17.8 | 25.5 | 31.1 | 12.7 | 9.6 | 27.2 | 32.6 | 25.8 | 4.8 |

Grade 7 - Limited-English-Proficient

| _ | | | ELA | _ | | | ı | Nathemati | CS | |
|-------------------|--------------|--------------|--------------|------------|------------|--------------|--------------|------------------|------------|------------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District State | 40.1 56.1 | 39.2 29.6 | 18.3 11.1 | 2.5 3.1 | 0.0 0.2 | 28.6 33.5 | 53.0 47.7 | 16.5 15.1 | 1.9 3.5 | 0.0 0.3 |

Grade 7 - Students with Disabilities

| | | | · | ELA | | | | | Mathemat | ics | |
|---------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|-----------------|--------------|------------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | | | | | | | | | | | |
| | District State | 42.3 51.4 | 32.5 27.4 | 18.9 14.4 | 5.6 6.0 | 0.7 0.9 | 32.3 38.4 | 47.6 41.6 | 16.0 15.0 | 3.5 4.4 | 0.7 0.5 |
| Non-IEP | District State | 6.2 8.8 | 16.2 17.8 | 28.8 28.7 | 36.6 34.1 | 12.1 10.6 | 4.8 5.7 | 26.1 26.4 | 37.3 37.1 | 27.1 27.6 | 4.7 3.3 |

Grade 7 - Economically Disadvantaged

| | | | ELA | | | | ı | Mathemat | ics | |
|---|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch District State | 13.9 21.2 | 24.0 25.1 | 30.3 28.5 | 27.0 21.7 | 4.9 3.5 | 10.5 14.7 | 36.3 37.3 | 35.3 33.4 | 16.6 14.0 | 1.2 0.6 |
| Not Eligible District State | 3.5 6.5 | 7.9 12.3 | 23.7 25.1 | 44.0 40.2 | 20.9 16.0 | 3.0 4.4 | 15.1 18.4 | 34.6 35.3 | 37.9 36.5 | 9.4 5.5 |

Grade 8

Grade 8 - All

| ľ | JIAGE 0 - All | | | | | | _ | | | | |
|---|---------------|------|---------------|------|------|-----|------|------|-----------|------|-----|
| Ī | | | | ELA | | | | . Ma | thematics | | |
| L | Levels | 1 | 2 3 4 5 1 2 3 | | | | | 3 | 4 | 5 | |
| Ī | | | | | | | | | | | |
| - | District | 10.9 | 17.2 | 28.1 | 36.0 | 7.9 | 18.3 | 22.0 | 24.4 | 29.6 | 5.7 |
| - | State | 14.0 | 18.9 | 26.7 | 34.1 | 6.3 | 19.7 | 23.8 | 24.4 | 28.2 | 3.9 |

Grade 8 - Gender

| | | | | ELA | | | | Mat | thematics | ; | |
|--------|----------|------|------|------|------|------|------|------|-----------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | District | 14.6 | 20.8 | 30.4 | 29.2 | 5.0 | 20.8 | 21.0 | 24.4 | 27.9 | 5.9 |
| | State | 18.6 | 21.9 | 27.2 | 28.4 | 3.9 | 22.5 | 24.0 | 23.0 | 26.4 | 4.2 |
| Female | District | 7.1 | 13.4 | 25.5 | 43.1 | 10.9 | 15.7 | 23.1 | 24.4 | 31.4 | 5.5 |
| | State | 9.1 | 15.9 | 26.1 | 40.1 | 8.8 | 16.7 | 23.7 | 25.9 | 30.2 | 3.6 |

| | | | | ELA | | | | Mat | hematics | | |
|------------|----------------|------|------|------|------|------|------|------|----------|------|------|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | | | | | | | | | | | |
| | District | 4.0 | 10.0 | 24.5 | 47.2 | 14.3 | 8.7 | 15.5 | 21.5 | 44.0 | 10.4 |
| | State | 8.8 | 15.2 | 26.3 | 41.4 | 8.3 | 12.9 | 20.1 | 26.4 | 35.9 | 4.7 |
| Black | | | | | | | | | | | |
| | District | 15.6 | 23.7 | 32.3 | 25.8 | 2.7 | 34.9 | 26.3 | 25.3 | 12.4 | 1.1 |
| | State | 26.9 | 27.3 | 26.6 | 17.9 | 1.2 | 37.7 | 30.6 | 20.0 | 11.3 | 0.4 |
| Hispanic | | | | | | | | | | | |
| | District | 15.3 | 22.9 | 30.7 | 28.9 | 2.2 | 24.6 | 26.6 | 26.8 | 20.3 | 1.8 |
| | State | 17.6 | 23.3 | 29.3 | 27.3 | 2.5 | 24.1 | 29.2 | 24.9 | 20.6 | 1.2 |
| Asian | | | | | | | | | | | |
| | District | 4.2 | 6.9 | 22.9 | 44.3 | 21.8 | 5.0 | 15.6 | 19.1 | 44.7 | 15.6 |
| | State | 4.6 | 7.6 | 17.5 | 48.5 | 21.8 | 5.4 | 10.8 | 17.2 | 46.0 | 20.5 |
| | /aiian/Pacific | | | | | | | | | | |
| Islander | B: | | | | | | | | | | |
| | District | 12.1 | 14.3 | 22.9 | 37.1 | 40.0 | 18.9 | 17.5 | 24.5 | 28.7 | 40.5 |
| | State | 12.1 | 14.5 | 22.9 | 37.1 | 13.6 | 10.9 | 17.5 | 24.5 | 20.7 | 10.5 |
| American I | ndian | | | | | | | | | | |
| | District | 40.0 | 20.0 | 10.0 | 20.0 | 10.0 | 20.0 | 35.0 | 25.0 | 15.0 | 5.0 |
| | State | 15.2 | 25.5 | 29.3 | 26.3 | 3.8 | 21.0 | 31.1 | 25.8 | 20.7 | 1.5 |
| Two or Mo | re Races | | | | | | | | | | |
| | | 1 | ı | | ı | 400 | | | | | |

| Grade 8 - Limit | ted-Engli | sh-Profic | ient | | | | - | | | | |
|-----------------|-----------|-----------|------|------|-----|-----|------|------|-----------|-----|-----|
| | | | | ELA | | | | Ma | thematics | 3 | |
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Dis | strict | 37.5 | 37.5 | 21.3 | 3.7 | 0.0 | 50.5 | 35.1 | 11.9 | 2.5 | 0.0 |
| Sta | ate | 50.0 | 32.7 | 13.7 | 3.4 | 0.1 | 51.9 | 31.8 | 11.4 | 4.6 | 0.4 |

47.1 35.4 12.9

9.0

9.3 18.5 15.1 24.0

25.6

22.5

8.1

5.1

41.9 29.9

| Grade 8 - S | Students with | Disabilit | ies | | | | | | | | |
|-------------|-------------------|------------|--------------|--------------|--------------|------------|--------------|--------------|--------------|--------------|------------|
| | | | | ELA | | | | Ma | thematics | 5 | |
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | | | | | | | | | | | |
| | District | 41.1 | 29.5 | 20.2 | 8.9 | 0.4 | 52.9 | 30.5 | 10.4 | 6.2 | 0.0 |
| | State | 50.4 | 28.0 | 14.8 | 6.3 | 0.5 | 57.7 | 26.5 | 10.4 | 4.8 | 0.5 |
| Non-IEP | | | | | | | | | | | |
| | District State | 8.0 9.0 | 16.0 17.7 | 28.8 28.3 | 38.6 37.9 | 8.6 7.1 | 14.9 14.4 | 21.2 23.5 | 25.7 26.4 | 31.9 31.5 | 6.3 4.3 |

| | | | ELA | | | Mathematics | | | | |
|--------------------------|------|------|------|------|------|-------------|------|------|------|------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch | | | | | | | | | | |
| District | 15.0 | 22.4 | 30.8 | 29.0 | 2.9 | 25.1 | 25.6 | 26.5 | 20.6 | 2.2 |
| State | 20.9 | 24.8 | 28.2 | 23.9 | 2.1 | 28.6 | 29.6 | 23.4 | 17.5 | 1.0 |
| Not Eligible | | | | | | | | | | |
| District | 4.4 | 8.8 | 23.7 | 47.1 | 16.0 | 7.2 | 16.1 | 21.0 | 44.2 | 11.4 |
| State | 6.4 | 12.5 | 24.9 | 45.3 | 10.9 | 9.9 | 17.5 | 25.5 | 40.0 | 7.0 |

High School

District State 7.1 12.9 7.1 17.2 25.9 25.6

High School- All

| | | EL | Α | | | Mathematics | | | | |
|----------|------|------|------|------|-----|-------------|------|------|------|-----|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District | 20.5 | 24.7 | 26.2 | 24.2 | 4.3 | 22.9 | 42.0 | 27.1 | 8.0 | 0.0 |
| State | 18.6 | 21.4 | 25.3 | 28.1 | 6.6 | 21.4 | 32.6 | 27.3 | 18.2 | 0.5 |

High School - Gender

| Ü | | | | | | | | | | | |
|--------|-------------------|--------------|--------------|--------------|--------------|------------|--------------------------|--------------|--------------|-------------|------------|
| | | | El | _A | | | Mathematics _. | | | | |
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Male | District State | 27.1 24.1 | 27.0 23.5 | 24.7 24.2 | 18.5 23.6 | 2.7 4.6 | 24.6 23.7 | 43.0 32.8 | 25.2 25.4 | 7.2 17.5 | 0.0 0.6 |
| Female | District State | 13.4 12.8 | 22.3 19.2 | 27.9 26.6 | 30.4 32.7 | 6.0 8.7 | 20.9 19.0 | 40.9 32.5 | 29.4 29.2 | 8.9 18.9 | 0.0 0.3 |

High School - Racial/Ethnic Background

| | | | EL | Α | | | | Math | ematics | | |
|------------------------|---------------------|------|------|------|------|------|------|------|---------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| White | | | | | | | | | | | |
| | District | 10.1 | 19.9 | 26.7 | 34.8 | 8.4 | 15.3 | 36.2 | 34.6 | 13.9 | 0.0 |
| | State | 12.9 | 18.2 | 25.8 | 34.4 | 8.8 | 18.3 | 28.2 | 29.7 | 23.2 | 0.7 |
| Black | | | | | | | | | | | |
| | District | 34.6 | 32.7 | 20.9 | 11.4 | 0.5 | 30.8 | 50.0 | 15.9 | 3.4 | 0.0 |
| | State | 35.2 | 28.4 | 22.2 | 12.9 | 1.2 | 31.2 | 41.3 | 20.9 | 6.6 | 0.0 |
| Hispanic | | | | | | | | | | | |
| | District | 27.2 | 29.0 | 26.5 | 15.8 | 1.5 | 26.0 | 44.1 | 25.0 | 4.9 | 0.0 |
| | State | 22.5 | 26.2 | 27.5 | 21.2 | 2.6 | 21.9 | 37.4 | 27.3 | 13.3 | 0.1 |
| Asian | | | | | | | | | | | |
| | District | 5.1 | 11.4 | 29.1 | 45.1 | 9.3 | 8.4 | 36.1 | 35.3 | 20.2 | 0.0 |
| | State | 6.4 | 10.7 | 21.1 | 42.6 | 19.2 | 10.3 | 19.9 | 27.4 | 39.7 | 2.8 |
| Native Haw Islander | aiian/Pacific | | | | | | | | | | |
| | District | | | | | | | | | | |
| | State | 12.9 | 18.0 | 25.9 | 35.3 | 7.9 | 26.6 | 34.4 | 18.8 | 20.3 | 0.0 |
| American lı | ndian | | | | | | | | | | |
| | District | 41.2 | 35.3 | 5.9 | 17.6 | 0.0 | 33.3 | 33.3 | 22.2 | 11.1 | 0.0 |
| | State | 24.4 | 21.6 | 24.6 | 23.5 | 5.9 | 25.6 | 35.9 | 25.9 | 12.6 | 0.0 |
| Two or Mor | e Races District | 22.2 | 15.9 | 23.8 | 33.3 | 4.8 | 21.2 | 36.5 | 30.8 | 11.5 | 0.0 |
| | State | 17.0 | 19.3 | 24.3 | 29.8 | 9.6 | 23.1 | 29.4 | 27.2 | 19.8 | 0.0 |

High School - Limited-English-Proficient

| | | EL | .Α | | | Mathematics | | | | |
|----------|------|------|------|-----|-----|-------------|------|------|-----|-----|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| District | 57.1 | 29.8 | 11.8 | 1.3 | 0.0 | 37.6 | 49.5 | 12.4 | 0.5 | 0.0 |
| State | 52.8 | 30.9 | 13.1 | 3.0 | 0.2 | 32.9 | 45.8 | 16.5 | 4.7 | 0.1 |

High School - Students with Disabilities

| | | | EL | .Α | | | Mathematics | | | | |
|---------|----------|------|------|------|------|-----|-------------|------|------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| IEP | District | 67.0 | 21.0 | 9.4 | 2.7 | 0.0 | 38.7 | 53.6 | 6.0 | 1.7 | 0.0 |
| | State | 52.8 | 27.7 | 13.7 | 5.4 | 0.5 | 43.2 | 41.2 | 11.8 | 3.7 | 0.1 |
| Non-IEP | District | 16.6 | 25.1 | 27.6 | 26.1 | 4.6 | 21.0 | 40.7 | 29.6 | 8.7 | 0.0 |
| | State | 14.6 | 20.6 | 26.7 | 30.7 | 7.3 | 18.9 | 31.7 | 29.1 | 19.8 | 0.5 |

High School - Economically Disadvantaged

| | | EL | 4 | | | Mathematics | | | | |
|---|--------------|--------------|--------------|--------------|-------------|--------------|--------------|--------------|--------------|------------|
| Levels | 1 | 2 | 3 | 4 | 5 | 1 | 2 | 3 | 4 | 5 |
| Free/Reduced Price Lunch District State | 27.6 26.6 | 29.5 26.9 | 25.4 25.6 | 16.1 18.7 | 1.4 2.2 | 25.5 25.9 | 44.7 38.5 | 24.2 24.7 | 5.6 10.8 | 0.0 0.1 |
| Not Eligible District State | 10.1 12.5 | 17.7 17.1 | 27.4 25.2 | 36.3 35.2 | 8.5 10.0 | 16.9 17.5 | 36.2 27.5 | 33.7 29.6 | 13.3 24.7 | 0.0 |

Dynamic Learning Maps - Alternative Assessment (DLM-AA)

DLM results are not based on raw or scale scores; all data is based on diagnostic classification modeling.1 Standard setting allows us to look at patterns of number of linkage levels mastered across the tested Essential Elements, to which we can apply cut points to define categories of student performance. This performance are reported using the four performance levels approved by the consortium:

Level 1 -- The student demonstrates *emerging* understanding of and ability to apply content knowledge and skills represented by the

Essential Elements.

Level 2 -- The student's understanding of and ability to apply targeted content knowledge and skills represented by the Essential Elements is

approaching the target.

Level 3 -- The student's understanding of and ability to apply content knowledge and skills represented by the Essential Elements is **at**

target.

Level 4 -- The student demonstrates advanced understanding of and ability to apply targeted content knowledge and skills represented by

the Essential Elements.

Grade 3

| | | El | _A | | Mathematics | | | | |
|----------|------|------|------|-----|-------------|------|------|-----|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| District | 61.5 | 23.1 | 15.4 | 0.0 | 76.9 | 7.7 | 15.4 | 0.0 | |
| State | 60.0 | 17.3 | 21.4 | 1.4 | 60.6 | 16.6 | 18.1 | 4.8 | |

| $\overline{}$ | | | | | | | | | |
|---------------|----|---|----|---|---|----|----|---|---|
| е | ra | М | ез | - | ш | en | Ya | e | 7 |
| | | | | | | | | | |

| | | | EL | Α. | | Mathematics | | | | |
|--------|-------------------|--------------|--------------|--------------|------------|--------------|-------------|--------------|------------|--|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Male | District State | 61.1 59.1 | 22.2 17.5 | 16.7 21.8 | 0.0 1.7 | 77.8 58.8 | 0.0 16.0 | 22.2 19.5 | 0.0 5.7 | |
| Female | District State | 61.6 | 16.9 | 20.7 | 0.8 | 64.2 | 17.7 | 15.2 | 3.0 | |

| A A | |
|---------|--------------------------|
| Grade 3 | Racial/Ethnic Background |

| | | | EL | .A | | | Mathen | natics | |
|------------|----------------------|------|------|------|-----|------|--------|--------|-----|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White | | | | | | | | | |
| | District | | | | | | | | |
| | State | 59.0 | 15.6 | 23.6 | 1.7 | 57.5 | 18.8 | 18.1 | 5.7 |
| Black | - | | | | | | | | |
| | District | | | | | | | | |
| | State | 57.5 | 17.2 | 22.9 | 2.4 | 57.1 | 17.7 | 19.5 | 5.7 |
| Hispanic | | | | | | | | | |
| | District | 75.0 | 25.0 | 0.0 | 0.0 | 66.7 | 8.3 | 25.0 | 0.0 |
| | State | 62.9 | 19.9 | 16.7 | 0.5 | 67.4 | 11.8 | 16.9 | 3.9 |
| Asian | | | | | | | | | |
| | District | | | | | | | | |
| | State | 65.4 | 11.5 | 23.1 | 0.0 | 65.4 | 12.8 | 19.2 | 2.6 |
| Native Hav | vaiian/Pacific | | | | | | | | |
| | District State | | | | | | | | |
| American | Indian District | | | | | | | | |
| | State | | | | | | | | |
| Two or Mo | re Races District | | | | _ | | | | _ |
| | State | 57.4 | 22.1 | 20.6 | 0.0 | 61.2 | 22.4 | 16.4 | 0.0 |

Grade 3 - Limited-English-Proficient

| Grado o Emilioa Engli | | | | | 1 | | | | |
|-----------------------|------|------|------|-----|------|-------------|------|-----|--|
| | | ELA | | | | Mathematics | | | |
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| | | | | | | | | | |
| District | 72.2 | 16.7 | 11.1 | 0.0 | 77.8 | 5.6 | 16.7 | 0.0 | |
| State | 62.1 | 20.3 | 17.0 | 0.6 | 64.4 | 11.9 | 18.9 | 4.8 | |

Grade 3 - Economically Disadvantaged

| | | ELA | | | Mathematics | | | |
|--------------------------|------|------|------|-----|-------------|------|------|-----|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Free/Reduced Price Lunch | | | | | | | | |
| District | 55.0 | 30.0 | 15.0 | 0.0 | 75.0 | 10.0 | 15.0 | 0.0 |
| State | 59.3 | 18.7 | 20.5 | 1.5 | 60.9 | 15.8 | 18.4 | 4.8 |
| Not Eligible | | | | | | | | |
| District | | | | | | | | |
| State | 61.3 | 14.6 | 23.0 | 1.1 | 60.0 | 17.9 | 17.4 | 4.7 |

Grade 4

Grade 4 - All

| | | ELA | | | | Mathematics | | | |
|----------|------|------|------|-----|------|-------------|------|------|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| District | 54.2 | 16.7 | 29.2 | 0.0 | 58.3 | 12.5 | 16.7 | 12.5 | |
| State | 54.2 | 17.8 | 26.0 | 2.0 | 55.6 | 17.0 | 18.9 | 8.5 | |

Grade 4 - Gender

| | | ELA | | | | Mathematics | | | |
|--------|----------|------|------|------|-----|-------------|------|------|------|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male | | | | | | | | | |
| | District | 46.7 | 13.3 | 40.0 | 0.0 | 60.0 | 6.7 | 13.3 | 20.0 |
| | State | 53.5 | 18.1 | 26.2 | 2.2 | 55.3 | 17.3 | 18.1 | 9.3 |
| Female | | | | | | | | | |
| | District | | | | | | | | |
| | State | 55.7 | 17.1 | 25.4 | 1.7 | 56.2 | 16.4 | 20.5 | 7.0 |

Grade 4 - Racial/Ethnic Background

| Grado - Praola//Etime | Duongrou | EL | 4 | | Mathematics | | | |
|-------------------------|----------|------|------|-----|-------------|------|------|-----|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White | | | | | | | | |
| District | 547 | 45.4 | 07.0 | 0.4 | 50.0 | 40.0 | 40.4 | 0.0 |
| State | 54.7 | 15.1 | 27.8 | 2.4 | 56.0 | 16.0 | 19.1 | 8.9 |
| Black District | | | | | | | | |
| State | 53.0 | 19.0 | 26.1 | 1.8 | 52.5 | 17.2 | 20.7 | 9.5 |
| Hispanic | 55.0 | 13.0 | 20.1 | 1.0 | 32.3 | 17.2 | 20.7 | 3.5 |
| District | 56.3 | 12.5 | 31.3 | 0.0 | 56.3 | 12.5 | 25.0 | 6.3 |
| State | 54.5 | 19.7 | 24.4 | 1.5 | 54.1 | 19.1 | 18.4 | 8.4 |
| Asian | | | | | | | | |
| District | | | | | | | | |
| State | 62.2 | 18.3 | 15.9 | 3.7 | 69.5 | 9.8 | 15.9 | 4.9 |
| Native Hawaiian/Pacific | | | | | | | | |
| Islander District | | | | | | | | |
| State | | | | | | | | |
| American Indian | | | | | | | | |
| District | | | | | | | | |
| State | | | | | | | | |
| Two or More Races | | | | | | | | |
| District | | | | | | | | |
| State | 42.5 | 25.0 | 32.5 | 0.0 | 65.0 | 20.0 | 12.5 | 2.5 |

Grade 4 - Limited-English-Proficient

| | ELA | | | | Mathematics | | | |
|-------------------|--------------|--------------|--------------|------------|--------------|-------------|--------------|-------------|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| District State | 61.1 52.4 | 11.1 21.8 | 27.8 24.6 | 0.0 1.3 | 61.1 50.6 | 5.6 21.7 | 16.7 18.9 | 16.7 8.8 |

Grade 4 - Economically Disadvantaged

| Grade 4 - Economicany | Disauvaii | laged | | | | | | | |
|--------------------------|-----------|-------|------|-----|-------------|------|------|------|--|
| | | El | _A | | Mathematics | | | | |
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch | | | | | | | | | |
| District | 62.5 | 18.8 | 18.8 | 0.0 | 62.5 | 12.5 | 18.8 | 6.3 | |
| State | 54.0 | 18.1 | 26.0 | 2.0 | 54.1 | 17.0 | 18.7 | 10.2 | |
| Not Eligible | | | | | | | | | |
| District | | | | | | | | | |
| State | 54.6 | 17.3 | 26.0 | 2.1 | 58.4 | 16.9 | 19.2 | 5.6 | |

Grade 5

Grade 5 - All

| | | El | _A | | Mathematics | | | | |
|----------|------|------|------|-----|-------------|------|------|-----|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| District | 39.1 | 26.1 | 26.1 | 8.7 | 60.9 | 21.7 | 17.4 | 0.0 | |
| State | 49.3 | 18.2 | 26.7 | 5.8 | 53.6 | 20.7 | 17.2 | 8.5 | |

Frade 5 - Gender

| | | | El | _A | | Mathematics | | | |
|--------|----------|------|------|------|------|-------------|------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male | | | | | | | | | |
| | District | 53.8 | 30.8 | 7.7 | 7.7 | 61.5 | 23.1 | 15.4 | 0.0 |
| | State | 50.1 | 17.4 | 26.4 | 6.1 | 53.2 | 20.1 | 17.2 | 9.5 |
| Female | | | | | | | | | |
| | District | 20.0 | 20.0 | 50.0 | 10.0 | 60.0 | 20.0 | 20.0 | 0.0 |
| | State | 47.5 | 20.0 | 27.3 | 5.2 | 54.4 | 21.8 | 17.4 | 6.4 |

| | | | EL | .Α | | | Mathen | natics | |
|------------|-------------------|------|------|------|-----|------|--------|--------|-----|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White | D: 4 ! 4 | | | | | | | | |
| | District | | | | | | | | |
| | State | 45.4 | 20.1 | 28.0 | 6.5 | 51.3 | 22.1 | 18.6 | 8.0 |
| Black | District | | | | | | | | |
| | State | 49.5 | 17.8 | 27.0 | 5.8 | 52.5 | 20.6 | 17.6 | 9.3 |
| Hispanic | District | 46.7 | 33.3 | 20.0 | 0.0 | 53.3 | 26.7 | 20.0 | 0.0 |
| | State | 55.3 | 14.9 | 25.6 | 4.2 | 57.4 | 19.3 | 14.6 | 8.7 |
| Asian | | | | | | | | | |
| | District | | | | | | | | |
| | State | 60.0 | 12.9 | 18.6 | 8.6 | 62.9 | 14.3 | 15.7 | 7.1 |
| Native Haw | vaiian/Pacific | | | | | | | | |
| ioiuiiuci | District | | | | | | | | |
| | State | | | | | | | | |
| American I | ndian | | | | | | | | |
| | District | | | | | | | | |
| | State | | | | | | | | |
| Two or Mo | | | | | | | | | |
| | District State | 45.3 | 24.5 | 26.4 | 3.8 | 54.7 | 22.6 | 17.0 | 5.7 |

| Grade 5 - Limited-English-Proficient | | | | | | | | | | | |
|--------------------------------------|------|------|------|-----|-------------|------|------|------|--|--|--|
| | | EL | Α. | | Mathematics | | | | | | |
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | | |
| District | 40.0 | 40.0 | 20.0 | 0.0 | 60.0 | 26.7 | 13.3 | 0.0 | | | |
| State | 52.5 | 15.8 | 26.1 | 5.6 | 51.8 | 19.0 | 19.0 | 10.2 | | | |

| Grade 5 - Economically | Disadva | ntaged | | | | | | | | |
|--------------------------|---------|--------|------|-----|------|-------------|------|-----|--|--|
| | | ELA | | | | Mathematics | | | | |
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | |
| Free/Reduced Price Lunch | | | | | | | | | | |
| District | 31.3 | 31.3 | 31.3 | 6.3 | 50.0 | 25.0 | 25.0 | 0.0 | | |
| State | 47.9 | 18.6 | 28.1 | 5.3 | 51.9 | 20.9 | 18.3 | 8.9 | | |
| Not Eligible | | | | | | | | | | |
| District | | | | | | | | | | |
| State | 51.6 | 17.5 | 24.3 | 6.6 | 56.6 | 20.3 | 15.4 | 7.7 | | |

Grade 6

| Grade 6 - All | | | | | | | | | | |
|---------------|------|------|------|------|-------------|------|------|-----|--|--|
| | ELA | | | | Mathematics | | | | | |
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | |
| District | 48.6 | 18.9 | 18.9 | 13.5 | 56.8 | 32.4 | 5.4 | 5.4 | | |
| State | 42.7 | 17.0 | 26.6 | 13.7 | 53.8 | 22.6 | 15.0 | 8.5 | | |

| Grade 6 - | Gender | | | | | | | 4. | |
|-----------|-------------------|--------------|--------------|--------------|--------------|--------------|--------------|-------------|--------------|
| | Levels | | EL/ | 4 | | | Mathe | matics | |
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male | District State | 45.0 41.5 | 20.0 16.9 | 20.0 27.6 | 15.0 14.0 | 60.0 51.6 | 25.0 21.8 | 5.0 16.1 | 10.0 10.5 |
| Female | District State | 52.9 44.9 | 17.6 17.3 | 17.6 24.8 | 11.8 13.0 | 52.9 58.0 | 41.2 24.2 | 5.9 13.1 | 0.0 4.8 |

Grade 6 - Racial/Ethnic Background

| | | | EL | A | | | Mathen | natics | |
|------------------------|-------------------|------|------|------|------|------|--------|--------|------|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White | | | | | | | | | |
| | District | 27.3 | 27.3 | 27.3 | 18.2 | 45.5 | 54.5 | 0.0 | 0.0 |
| | State | 40.6 | 16.7 | 27.2 | 15.4 | 53.6 | 23.0 | 15.0 | 8.3 |
| Black | | | | | | | | | |
| | District | | | | | | | | |
| | State | 40.9 | 17.5 | 28.3 | 13.3 | 50.5 | 25.7 | 16.1 | 7.7 |
| Hispanic | | | | | | | | | |
| | District | 64.7 | 5.9 | 11.8 | 17.6 | 64.7 | 17.6 | 5.9 | 11.8 |
| | State | 45.8 | 17.0 | 25.9 | 11.3 | 56.3 | 19.7 | 14.6 | 9.4 |
| Asian | | | | | | | | | |
| | District | | | | | | | | |
| | State | 60.5 | 14.5 | 15.8 | 9.2 | 63.2 | 17.1 | 15.8 | 3.9 |
| Native Haw Islander | /aiian/Pacific | | | | | | | | |
| | District | | | | | | | | |
| | State | | | | | | | | |
| American I | ndian District | | | | | | | | |
| | State | | | | | | | | |
| Two or Mo | re Races | | | | | | | | |
| | District | | | | | | | | |
| | State | 35.7 | 23.2 | 23.2 | 17.9 | 49.1 | 25.5 | 10.9 | 14.5 |

Grade 6 - Limited-English-Proficient

| E | arade o - Limited-Engli | ISN-Profic | Henu | | | | | | | |
|---|-------------------------|------------|------|------|------|-------------|------|------|-----|--|
| Γ | | | EL | A | | Mathematics | | | | |
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Γ | District | 72.2 | 5.6 | 5.6 | 16.7 | 72.2 | 22.2 | 0.0 | 5.6 | |
| 1 | State | 47.2 | 16.8 | 24.8 | 11.2 | 59.1 | 17.5 | 16.1 | 7.3 | |

Grade 6 - Economically Disadvantaged

| Stade 0 - Economically | Disauva | IIIayeu | | | | | | | |
|--------------------------------------|---------|---------|------|------|-------------|------|------|-----|--|
| | | EL/ | 4 | | Mathematics | | | | |
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch District | 47.8 | 17.4 | 17.4 | 17.4 | 52.2 | 39.1 | 0.0 | 8.7 | |
| State | 42.2 | 16.2 | 28.2 | 13.5 | 52.3 | 23.6 | 15.0 | 9.0 | |
| Not Eligible | | | | | | | | | |
| District | 50.0 | 21.4 | 21.4 | 7.1 | 64.3 | 21.4 | 14.3 | 0.0 | |
| State | 43.6 | 18.6 | 23.7 | 14.0 | 56.7 | 20.8 | 15.0 | 7.5 | |

Grade 7

Grade 7 - All

| | | ELA | | | | Mathematics | | | | |
|----------|------|------|------|------|------|-------------|------|-----|--|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | |
| District | 35.7 | 10.7 | 25.0 | 28.6 | 60.7 | 21.4 | 14.3 | 3.6 | | |
| State | 38.1 | 19.1 | 22.1 | 20.7 | 53.9 | 29.4 | 12.6 | 4.0 | | |

Grade 7 - Gender

| | | | ELA | | | | Mathematics | | | |
|--------|----------|------|------|------|------|------|-------------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Male | | | | | | | | | | |
| | District | 26.7 | 6.7 | 33.3 | 33.3 | 53.3 | 26.7 | 13.3 | 6.7 | |
| | State | 37.2 | 19.9 | 22.3 | 20.6 | 52.3 | 30.8 | 12.2 | 4.7 | |
| Female | | | | | | | | | | |
| | District | 46.2 | 15.4 | 15.4 | 23.1 | 69.2 | 15.4 | 15.4 | 0.0 | |
| | State | 39.8 | 17.6 | 21.7 | 20.9 | 57.2 | 26.6 | 13.5 | 2.7 | |

Grade 7 - Racial/Ethnic Background

| | Racial/Euillic | | EL | .А | | Mathematics | | | | |
|------------------------|----------------|------|------|------|------|-------------|------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| White | | | | | | | | | | |
| | District | 20.0 | 10.0 | 40.0 | 30.0 | 70.0 | 30.0 | 0.0 | 0.0 | |
| | State | 38.1 | 18.5 | 21.7 | 21.7 | 56.1 | 28.9 | 11.8 | 3.3 | |
| Black | | | | | | | | | | |
| | District | | | | | | | | | |
| | State | 36.7 | 18.1 | 21.4 | 23.7 | 50.1 | 30.3 | 14.5 | 5.1 | |
| Hispanic | | | | | | | | | | |
| | District | | | | | | | | | |
| | State | 40.7 | 20.4 | 23.0 | 15.9 | 54.6 | 30.8 | 10.9 | 3.7 | |
| Asian | | | | | | | | | | |
| | District | | | | | | | | | |
| | State | 40.6 | 21.7 | 21.7 | 15.9 | 52.2 | 29.0 | 13.0 | 5.8 | |
| Native Haw Islander | vaiian/Pacific | | | | | | | | | |
| isianaci | District | | | | | | | | | |
| | State | | | | | | | | | |
| American I | ndian | | | | | | | | | |
| | District | | | | | | | | | |
| | State | | | | | | | | | |
| Two or Mo | re Races | | | | | | | | | |
| | District | | | | | | | | | |
| | State | 26.5 | 22.4 | 28.6 | 22.4 | 44.9 | 20.4 | 26.5 | 8.2 | |

Grade 7 - Limited-English-Proficient

| Stade 1 Ellitted Eligiber 1 Terrorett | | | | | | | | | | | |
|---------------------------------------|------|------|------|------|------|-------------|------|-----|--|--|--|
| | | ELA | | | | Mathematics | | | | | |
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | | |
| District | 63.6 | 0.0 | 18.2 | 18.2 | 63.6 | 18.2 | 18.2 | 0.0 | | | |
| State | 35.8 | 22.0 | 24.4 | 17.9 | 50.0 | 32.9 | 11.8 | 5.3 | | | |

Grade 7 - Economically Disadvantaged

| orace / - Economicany | Disauvaii | layeu | | | | | | |
|--------------------------|-----------|-------|------|------|-------------|------|------|-----|
| | | EL | .Α | | Mathematics | | | |
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Free/Reduced Price Lunch | | | | | | | | |
| District | 42.1 | 5.3 | 21.1 | 31.6 | 57.9 | 15.8 | 21.1 | 5.3 |
| State | 37.6 | 18.4 | 22.6 | 21.3 | 52.6 | 29.1 | 13.8 | 4.5 |
| Not Eligible | | | | | | | | |
| District | | | | | | | | |
| State | 38.8 | 20.4 | 21.2 | 19.6 | 56.2 | 30.0 | 10.6 | 3.2 |
| | | | | | | | | |

Grade 8

Grade 8 - All

| | | ELA | | | | Mathematics | | | | |
|----------|------|------|------|------|------|-------------|------|-----|--|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | | |
| District | 37.1 | 22.9 | 20.0 | 20.0 | 45.7 | 45.7 | 8.6 | 0.0 | | |
| State | 35.9 | 21.6 | 29.8 | 12.6 | 53.3 | 33.2 | 11.9 | 1.7 | | |

Grade 8 - Gender

| | | | EL | Α. | | Mathematics | | | |
|--------|----------|------|------|------|------|-------------|------|------|-----|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| Male | | | | | | | | | |
| | District | 39.1 | 26.1 | 13.0 | 21.7 | 39.1 | 47.8 | 13.0 | 0.0 |
| | State | 36.7 | 21.5 | 29.2 | 12.6 | 52.1 | 32.7 | 13.1 | 2.2 |
| Female | | | | | | | | | |
| | District | 33.3 | 16.7 | 33.3 | 16.7 | 58.3 | 41.7 | 0.0 | 0.0 |
| | State | 34.4 | 21.9 | 31.0 | 12.7 | 55.4 | 34.1 | 9.7 | 0.8 |

Grade 8 - Racial/Ethnic Background

| | | EL | .A | | Mathematics | | | | |
|----------------------------------|------|------|------|------|-------------|------|------|-----|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| White | | | | | | | | | |
| District | 41.7 | 33.3 | 16.7 | 8.3 | 58.3 | 41.7 | 0.0 | 0.0 | |
| State | 36.9 | 21.1 | 29.5 | 12.5 | 55.0 | 33.9 | 9.2 | 1.8 | |
| Black | | | | | | | | | |
| District | | | | | | | | | |
| State | 31.8 | 23.7 | 31.6 | 12.9 | 48.7 | 34.9 | 14.3 | 2.2 | |
| Hispanic | | | | | | | | | |
| District | 37.5 | 12.5 | 25.0 | 25.0 | 37.5 | 50.0 | 12.5 | 0.0 | |
| State | 35.6 | 20.4 | 31.3 | 12.7 | 52.5 | 30.5 | 16.0 | 1.0 | |
| Asian | | | | | | | | | |
| District | | | | | | | | | |
| State | 51.4 | 20.8 | 22.2 | 5.6 | 63.9 | 27.8 | 8.3 | 0.0 | |
| Native Hawaiian/Pacific Islander | | | | | | | | | |
| District | | | | | | | | | |
| State | | | | | | | | | |
| American Indian District | | | | | | | | | |
| State | | | | | | | | | |
| | | | | | | | | | |
| Two or More Races | | | | | | | | | |
| District | | | | | | | | | |
| State | 37.8 | 22.2 | 17.8 | 22.2 | 55.6 | 35.6 | 6.7 | 2.2 | |

Grade 8 - Limited-English-Proficient

| | ELA | | | | Mathematics | | | | |
|----------|------|------|------|------|-------------|------|------|-----|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| District | 23.5 | 17.6 | 29.4 | 29.4 | 29.4 | 58.8 | 11.8 | 0.0 | |
| State | 32.8 | 22.0 | 32.4 | 12.9 | 47.7 | 32.8 | 19.1 | 0.4 | |

Grade 8 - Economically Disadvantaged

| • | | ELA | | | | Mathematics | | | |
|--------------------------|------|------|------|------|------|-------------|------|-----|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch | | | | | | | | | |
| District | 31.6 | 21.1 | 26.3 | 21.1 | 36.8 | 57.9 | 5.3 | 0.0 | |
| State | 35.4 | 21.7 | 30.5 | 12.4 | 51.5 | 34.6 | 12.1 | 1.8 | |
| Not Eligible | | | | | | | | | |
| District | 43.8 | 25.0 | 12.5 | 18.8 | 56.3 | 31.3 | 12.5 | 0.0 | |
| State | 37.0 | 21.6 | 28.5 | 13.0 | 56.6 | 30.5 | 11.4 | 1.5 | |

High School

High School - All

| | | ELA | | | | Mathematics | | | |
|----------|------|------|------|-----|------|-------------|-----|-----|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| | | | | | | | | | |
| District | 42.3 | 30.8 | 23.1 | 3.8 | 76.9 | 19.2 | 3.8 | 0.0 | |
| State | 37.2 | 22.4 | 32.3 | 8.1 | 57.9 | 32.2 | 9.8 | 0.1 | |

High School- Gender

| | | ELA | | | | Mathematics | | | | |
|--------|----------|------|------|------|-----|-------------|------|------|-----|--|
| | Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Male | District | 43.8 | 31.3 | 18.8 | 6.3 | 81.3 | 12.5 | 6.3 | 0.0 | |
| | State | 38.5 | 22.1 | 30.8 | 8.7 | 57.1 | 32.2 | 10.5 | 0.1 | |
| Female | District | 40.0 | 30.0 | 30.0 | 0.0 | 70.0 | 30.0 | 0.0 | 0.0 | |
| | State | 34.7 | 23.0 | 35.2 | 7.1 | 59.4 | 32.2 | 8.4 | 0.0 | |

High School - Racial/Ethnic Background

| | | EL | .А | | | Mathen | natics | |
|-------------------------|------|------|------|------------|------|--------|--------|-----|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| White | | | | | | | | |
| District | | | | | | | | |
| State | 34.9 | 22.8 | 34.3 | 8.0 | 56.5 | 34.0 | 9.5 | 0.0 |
| Black | | | | | | | | |
| District | | | 20.4 | | | | | |
| State | 37.7 | 22.5 | 30.4 | 9.4 | 58.0 | 33.6 | 8.4 | 0.0 |
| Hispanic | 46.7 | 22.2 | 12.2 | 6.7 | 90.0 | 20.0 | 0.0 | 0.0 |
| District | - | 33.3 | 13.3 | 6.7 6.7 | 80.0 | 20.0 | 0.0 | 0.0 |
| State Asian | 38.8 | 22.0 | 32.5 | 0.7 | 58.7 | 29.2 | 11.7 | 0.3 |
| | | | | | | | | |
| District State | 51.7 | 23.3 | 21.7 | 3.3 | 67.7 | 22.6 | 9.7 | 0.0 |
| | 31.7 | 20.0 | 21.7 | 5.5 | 07.7 | 22.0 | 3.1 | 0.0 |
| Native Hawaiian/Pacific | | | | | | | | |
| District | | | | | | | | |
| State | | | | | | | | |
| American Indian | | | | | | | | |
| District | | | | | | | | |
| State | | | | | | | | |
| Two or More Races | | | | | | | | |
| District | | | | | | | | |
| State | 44.1 | 11.8 | 23.5 | 20.6 | 61.8 | 23.5 | 14.7 | 0.0 |

High School - Economically Disadvantaged

| | | EL/ | A | | Mathematics | | | | |
|--------------------------|------|------|------|------|-------------|------|------|-----|--|
| Levels | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | |
| Free/Reduced Price Lunch | | | | | | | | | |
| District | 37.5 | 37.5 | 25.0 | 0.0 | 68.8 | 25.0 | 6.3 | 0.0 | |
| State | 35.4 | 22.7 | 33.9 | 8.0 | 55.4 | 34.4 | 10.2 | 0.0 | |
| Not Eligible | | | | | | | | | |
| District | 50.0 | 20.0 | 20.0 | 10.0 | 90.0 | 10.0 | 0.0 | 0.0 | |
| State | 39.8 | 22.0 | 29.9 | 8.2 | 61.8 | 28.9 | 9.1 | 0.1 | |